

# School Student Success Plan

School: East Antigonish Education Centre/Academy      Grade Configuration: Pre-Primary-12

Principal: Richard Britten

Student Enrollment: 391

Data sources will include provincial, school board, school, and/or classroom assessment results.  
Tables and rows can be added and deleted as needed.

<p><b>Literacy Goal: Students will demonstrate improvement in writing with a focus on development and organization of ideas.</b></p> <ul style="list-style-type: none"> <li>• Using the SRCE writing continuums, P-6 students will improve in generating ideas and organization.</li> <li>• Students 7-12 will improve their writing in the areas of ideas and organization, by using our school based rubric.</li> </ul>		
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>
Ideas in writing – Grade 6	2017-2018 Provincial Assessments 52% of grade 6 students level 3 or higher	Increase percentage by the time they write the grade 8 assessment
Organization in writing – Grade 6	2017-2018 Provincial Assessments 33% of grade 6 students level 3 or higher	Increase by the time they write the grade 8 assessment
Ideas in writing – Grade 3	2016-2017 Provincial Assessments 19/26 (73%) grade 3 students level 3 or higher	Increase by the time they write the grade 6 assessment
Organization in Writing – Grade 3	2016-2017 Provincial Assessments 15/26 (57.6%) grade 3 students level 3 or higher	Increase by the time they write the grade 6 assessment
<p><b>Strategies—What will you do this year to support this goal?</b> <i>(assessment for learning, instruction, and learning team focus)</i></p>		
Teachers will utilize the Expanding Expressions toolkit		
Teachers will provide opportunities for daily, authentic writing – writer’s notebooks		
Teachers will utilize graphic organizers		
Teachers will enhance their knowledge regarding culturally responsive pedagogy – connect to what children know and value		
Teachers will provide opportunities to build oral language & story telling (using older students as audience) - ***Very important		
Teachers will provide opportunities for students to explore outside the classroom		
Teachers will provide constructive and specific feedback to students		
Teachers will Incorporate technology – story wheel, chromebooks, picture prompts, storybook creator		
Teachers will emphasize quality over quantity		
Teachers will provide opportunities to revise and resubmit student work		

Teachers will give students opportunities to brainstorm and be critical thinkers
Teachers will have high expectations for their students
Teachers will give students more opportunities to conduct theme writing
Teachers will focus on writing workshop and guided writing groups particularly with students who are struggling
Teachers will utilize the writing Continuum
Teachers will explicitly teach how to organize a writing piece and how to generate ideas
Teachers will provide opportunities for students to share writing with a variety of audiences
Teachers will promote buddy/peer mentors to assist younger writers
Teachers will promote writing exemplars and use with students as a model for their writing
Teachers will use resources such as <i>Thoughts in my Pocket</i> , <i>Write Traits</i> , and <i>Moving Up</i>
Teachers will explore cross-curricular opportunities and have students respond to experiences in writing - reflective pieces and authentic writing opportunities.
Teachers will connect with MK school for ideas/strategies to use with First Nations students

<b>Math Goal: By June 2019, students will improve in number sense in mathematics.</b>		
<b>Student Evidence</b> <i>(performance measure(s))</i>	<b>Where did you begin?</b> <i>(baseline year and results)</i>	<b>Where do you want to be?</b> <i>(target)</i>
17-18 Provincial assessments Grade 6	57% of students were meeting expectations	Increase in students meeting expectation – level 3 and above
16-17 Provincial Assessment Grade 4	57% of students meeting expectations	Increase in students meeting expectation – level 3 and above
<b>Strategies—What will you do this year to support this goal?</b> <i>(assessment for learning, instruction, and learning team focus)</i>		
Teachers will provide more opportunities for hands on activities		
Teachers will utilize Math read alouds as part of their math class routine		
Teachers will give students opportunities to explore break out room activities		
Teachers will create combined wing activities in math once or twice a month		
Teachers will plan a Mathematics Fair – A “Show me your math” exhibit		
Teachers will explore opportunities to combine math with technology, art, music, language and PE.		
Teachers will look for opportunities to support students one on one or in small group settings		
Teachers will immediately support students in basic understanding of concepts – to break down misconceptions as soon as they occur		
Teachers will support students in regard to their “Growth mindset” - teaching to combat negative attitudes towards math		
Teachers will make sure all students have the opportunity to learn at their level.		
Teachers will employ student centered classroom management plans to lessen classroom to enhance student learning.		
Teachers will explore cross curricular connections		
Teachers will partner with higher grades to make student friendly powerpoint on math strategy		
Teachers will employ strategies to increase student confidence with basic skills thus helping them feel more capable to engage in higher order thinking.		
Teachers will identify struggling students at higher grades and work on mastery and not just exposure – re: basic skills.		
Teachers will challenge students to consistently use Math vocabulary		

Teachers will focus on Mental Math daily – Mastery goal
Teachers will explicitly teach skills on how to interpret instructions
Teachers will explicitly teach about how to interpret word problems - use of 3 read strategy

Supporting data sources may include survey information.

<b>Safe and Inclusive Learning Environment Goal: To offer increased differentiated learning opportunities and increase student engagement.</b>		
<b>Evidence</b> <i>(performance measure(s))</i>	<b>Where did you begin?</b> <i>(baseline year and results)</i>	<b>Where do you want to be?</b> <i>(target)</i>
Teacher and student surveys	September 2018	Increase of differentiated learning opportunities and increased student engagement
<b>Strategies—What will you do this year to support this goal?</b> <i>(assessment for learning, instruction, and learning team focus)</i>		
Teachers will conduct wing meetings to discuss and plan for classroom, wing and school wide positive recognition programs/strategies. Recognize positive role models.		
Teachers will present consistent rules and expectations so all teachers on the same page		
Teachers will explicitly teach expectations for classroom, hallway, cafeteria and outdoors (PEBS)		
Teachers will plan an Open House to share the great things happening in our classrooms		
Teachers will explore the use of portfolio conferences		
Teachers will identify more cross grade opportunities for modelling and mentoring		
Teachers and Administration will plan monthly assemblies – P-6 with 7 Sacred Teaching focus		
Teachers will explicitly teach strategies to promote a positive growth mindset		
Teachers will survey students to inform differentiated lessons - survey of student interests		
Teachers will provide students with choice menus		
Teachers will utilize community circles in their classrooms		
Teachers will explore exploratory offerings for upper elementary and junior high students.		
Teachers will reflect on their culturally responsive practices- ***Sharokky Hollie PD		
Teachers will explore theme weeks within their teaching		
Teachers and administration will explore reviving honor lists and academic awards		
Teachers will promote positive citizenship ideals and publicize.		
Teachers will access Experiential Engagement Programming - more outdoor ed. activities		
Teachers will invite Elders into our building – also explore visiting elders		
Teachers and Administration will continue to develop maker space (increase resources and access)		
Teaches will be open to incorporating/establishing co-teaching opportunities		
Teachers will integrate Treaty Education into their regular classroom practices		
Teachers will explicitly teach social-emotional learning pedagogy - PATHS		

Date shared with SAC [DD/MM/YYYY]:

